



EMENTA

TITLE OF THE ACADEMIC CURRICULAR ACTIVITY:  <b>RESEARCH METHODOLOGY IN DENTISTRY II</b>	<b>CODE:</b> OSP 816	Workload			
		Theoretical	Practical	Total	
		30h	--	30h	
NATURE ( ) MANDATORY ( X ) OPTIONAL	DOCTORAL LEVEL				
<b>PROFESSORS:</b> Junia Maria Cheib Serra-Negra, Saul Martins Paiva, Flávio Freitas Mattos, Lucas Guimarães Abreu, Mauro Henrique Nogueira Guimarães de Abreu, Danilo Dias					
<b>SYLLABUS:</b> Methodology is the study of the paths to reach an end. Therefore, the discipline aims to provide support for the development of scientific studies, enabling students to critically read scientific articles, search databases, and establish the ethical foundation for the best method in the development of scientific projects.					
<b>GOALS:</b> In addition to being a discipline that studies scientific methods, methodology aims to guide research or a set of rules for the teaching of science.					
<b>BIBLIOGRAPHY</b> <b>Basic Bibliography:</b> Alencar JN. <b>Manual de medicina baseada em evidências</b> . Sanar. 2023. 416p.  Greenhalgh T. <b>Como ler artigos científicos</b> . Artmed. 5ed. 2015. 282p.  Rabiner S, Fortunato A. Thinking like your editor: how to write great serious nonfiction and get it published. London: W.W. Norton & Company; 2003.288p.  Renjith V, Yesodharan R, Noronha JA, Ladd E, George A. Qualitative methods in health care research. Int J Prev Med. 2021;24:12:20. doi: 10.4103/ijpvm.IJPVM_321_19.  Silvia PJ. How to write a lot: a practical guide to productive academic writing. Washington: American Psychological Association; 2007.  <b>Supplementary Bibliography:</b> Guimarães CA. Medicina baseada em evidências. Rev. Col. Bras. Cir. 2009; 36(5): 369-370. Lehane E, Leahy-Warren P, O'Riordan C, Savage E, Drennan J, O'Tuathaigh C, et al. Evidence-based practice education for healthcare professions: an expert view. BMJ Evid Based Med. 2019;24(3):103-108. doi: 10.1136/bmjebm-2018-111019  Vieira S, Hossne WS. Como ler um artigo científico. Jornal do Conselho Federal de Medicina. 2001;16(126):18-19. doi.org/10.1590/S1517-74912001000200001					